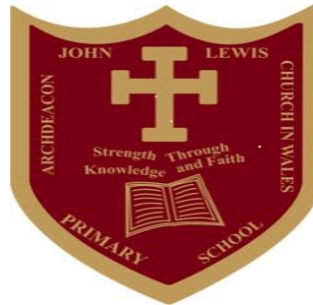


Archdeacon John Lewis Church in Wales VA Primary School

Ysgol Gynraedd Archdeacon John Lewis

'Strength through knowledge and faith'



LAEG- Equity April 2025-March 2026

LAEG - Equity	£43,155
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Statement of Intent

Schools in Wales receive a grant from the Welsh Government specifically for reducing the impact of poverty on educational achievement. In Archdeacon John Lewis Church in Wales VA Primary School, we aim to make the best use of this funding to implement sustainable strategies that will impact on pupils eligible for free school meals. As a school, we have outlined core areas to be targeted which are supported by research.

Objectives:

- To provide equitable access to the curriculum, ensuring all pupils make the best possible progress.
- To ensure that teaching meets the needs of all learners.

Strategy:

- Provide appropriate intervention programmes to support vulnerable pupils.
- Monitor the progress made by pupils on intervention programmes, to ensure cost effectiveness.
- Provide appropriate support to vulnerable pupils so they can effectively participate in class-based activities
- Provide equity of opportunity to access the full curriculum for vulnerable and disadvantaged learners.
- Encourage pupil attendance and provide support where required.

Intended Outcomes

(This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.)

Intended Outcome	Success criteria
<p><u>Family and Community Engagement</u></p> <p>To support the Family Engagement Officer (FEO). To support the Community Focussed School Family Engagement Officer who will start in September.</p> <p>CFS FEO to liaise with school and local Nurseries/play groups. Year 6 teacher/ALNCo to liaise with ABM staff regarding transition and Helping Hands sessions. Annual cluster ALN parent workshops at ABM.</p> <p>Class open evenings to be held at the beginning of the school year. Dissemination of information about the School Curriculum. Parents evenings held in November and February and following end of year reports.</p> <p>Parents/carers invited to St. Mary's Church, Brackla (Ministry Area) events and Messy Church Coffee Mornings with their children. Parents support 'Friends of Archdeacon' events (formerly PTA).</p>	<ul style="list-style-type: none"> • Increased targeted support with specific families in regard to attendance and parental concerns. Attend PSP meetings. • To assist the new FEO in holding a number of workshops/informal sessions provided to assist families with supporting their children with their learning including drop-in sessions, coffee mornings. • Increase liaison with early years settings/Basic Skills Team to promote provision and use of premises at AJL and 'Stay and Play' session arranged for parents and children to attend prior to starting nursery. Transition sessions/Open evenings held between ABM staff/families. • Parents are provided with information regarding how and what we teach and how they can support their child. • Greater engagement between children, parents/carers and local community.

<p><u>Learning and Teaching</u></p> <p>To develop targeted support within the classroom for identified pupils. Use of WellComm and Precision teaching. Pupils attend interventions as individuals or in small groups.</p>	<ul style="list-style-type: none"> • High quality support is provided for identified individuals or groups of pupils. • Termly reviews are undertaken with key staff and have a clear focus on pupil progress
<p><u>Wellbeing</u></p> <p>Nurture/LAC champion and Trauma to hold Nurture sessions with identified pupils. ELSA LSO sessions and Lego Therapy for individuals and groups of pupils. SHINE programme to be implemented in the Autumn Term. ADHT, Well-being leader of learning and LSO trained in the Stormbreak programme to develop movement and wellbeing within class. School to engage with the BCBC Trauma Team (Youth Justice Service). School engages with the Health Promoting Schools Practitioner. School implements the statutory Framework on Embedding a Whole School Approach to Emotional and Mental Well-being (WSAEMWb) The school continues to develop the Relationships and Sexuality Education (RSE) curriculum with the use of PHW resources and the Ten Ten scheme. The school continues to develop the Health and Well-being curriculum. SHRN data is gathered and reviewed. School to explore running the "Food and Fun" programme at school during the summer school holidays.</p>	<ul style="list-style-type: none"> • Identified individuals and groups of pupils will be identified and have personalised programmes to support them with managing their feelings/behaviour. • Pupils' social and emotional growth is supported by developing positive relationships. • Strategies and activities are put in place ensuring pupils develop the skills needed to respond to their feelings appropriately. • High quality provision of RSE is enhanced with associated resources.